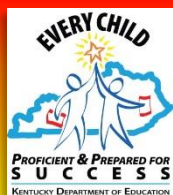


Mathematics Achievement Fund Update

A Monthly Update for the Mathematics Achievement Fund Grant



September 2014
Volume 3 – Issue 2



Intervention Tab

All students serviced by Mathematics Achievement Fund interventionists will be required to use the new Intervention Tab in Infinite Campus for 2014-15. April Pieper from the KDE showed all MITs how to utilize the tab during our LYNC orientation session, which is archived as a reference. In general, the expectation is that once you have your intervention student roster, you will “open” an intervention plan for each student in Infinite Campus. The tab is under the individual student, under general, under PLP and is labeled simply, “Intervention.” You will complete the entire plan for each student, with the understanding that a few fields will not be applicable to your circumstances, and a few fields are optional. The KDE will pull data on October 30th, January 30th, March 30th, and June 30th. Please have records updated by those times.

Please make sure that you have access to Infinite Campus by contacting your principal or technology coordinator. If you have any questions, please let us know as soon as possible.

Steps to enter students in the Intervention Tab:

- ☐ Log in to Infinite Campus.
- ☐ Go into a student’s record. Click on the PLP tab.
- ☐ Go to “general” and you will see “intervention” in the top right hand corner. When you click on “intervention” you will see “new status”.
- ☐ The status date and time will automatically be opened by IC. However, if you began interventions last week and do not enter them on the intervention tab until next week you can manually override this. The start date will be the first day of the first intervention session –NOT THE FIRST DAY OF SCHOOL. You will not be able to put the end date at this time.
- ☐ For the tier status, MAF will probably be either Tier 2 or Tier 3 depending on the school’s RTI framework. If you are providing daily one-on-one service, it will most likely be a Tier 3.
- ☐ The Intervention type is #4 for MAF and there is no course code.
- ☐ The intervention codes are:
 - 3310 for Math Recovery, AVMR1, and AVMR2
 - 3314 for Number Worlds
- ☐ The intervention material is #5 – a vendor program.
- ☐ The intervention staff is #1 – a certified teacher.
- ☐ The duration tab requires you to select an option. Chose the appropriate option for your intervention sessions.
- ☐ The comment box should be minimal – the name of the Math Universal Screener used to determine student placement and his or her numerical score. (For example: MAP Math 154)

Questions?

Please contact April Pieper at april.pieper@education.ky.gov or at Pamela Pickens pamela.pickens@education.ky.gov

Resources for the Intervention Tab - http://education.ky.gov/educational/int/ksi/Pages/ksiIC_InterventionTab.aspx

Department of Education

Office of Next-Generation Learners

Division of Learning Services

Differentiated Learning Branch

Division Director: Johnny Collett

Branch Manager: April Pieper

Math Intervention Consultant: Pamela Pickens

Yearly KDE Requirements:

Beginning of the School Year

- ☒ Assurance Statement & Budget Summary

Middle of the School Year

- ☐ DOR Submission
- ☐ MIT Grant Survey

End of the School Year

- ☐ DOR Submission
- ☐ MIT End-of-Year Survey

Open Online Course for Educators

The Friday Institute for Educational Innovation at NC State University's College of Education is excited to announce that it will be offering the following Massive Open Online Courses for Educators (MOOC-Ed) this fall.

- **New! *Fractions Foundations***, beginning Sept. 22, is an eight-week course that will help you teach fractions concepts and skills more effectively by increasing understanding of students' thinking and implementing research-based approaches in the classroom. It will address rigorous curriculum standards for fractions, whether from the Common Core State Standards or from other up-to-date standards. [Register here.](#)
- **New! *Disciplinary Literacy for Deeper Learning***, beginning Sept. 29, is a six-week course that will explore digital literacy, which is the ability to understand and use a range of digital technologies, a critical skill for today's classroom. This course is open to all educators in K-12 and postsecondary levels interested in learning more about disciplinary literacy for deeper learning. Additionally, this course provides an optional PLC Facilitation Guide to assist teams as they work through the MOOC-Ed together. [Register here.](#)
- **New! *Learning Differences***, beginning October 6, is a six-week course that will explore the question, what habits of mind and problem-solving tools should a teacher have in order to address all students' learning differences? Information in this course will be job-embedded so that you can immediately apply solutions to their classrooms. You will be given the opportunity for ongoing development through an online community or in-person coaching with the partner organizations. [Sign up here](#) to receive an update when this course is open for registration.

Every MOOC-Ed course provides high-quality, free professional development designed with educators in mind. MOOC-Ed courses are self-directed, peer-supported, project-based, and allow for blended learning opportunities. They are also incredibly flexible as they can be accessed at any time, and on any device. More information about each course can be found at www.mooc-ed.org.

Awesome App

Check out the very cool Number Frames App from The Math Learning Center!

<http://www.mathlearningcenter.org/blog/number-frames-app>

Upcoming Dates

September

Begin **Fluency Assessments** for KCM

September 12th

MAF Orientation Confirmation Due to pamela.pickens@education.ky.gov

October 1st

KCM Roll-Out of Abacus – Webinar Invitation Coming Soon!

October 22nd/23rd

MAF Principal Meetings (NKU and Louisville)

October 30th

Infinite Campus Data Pull from the Intervention Tab

Please make sure IC Intervention Plans are created and updated for students receiving MAF intervention services.

November 1st

Fall Submissions Deadline – school-wide data, consents and DORs

December 13th

Deadline for 2015 KCM Speaker Proposals

